



A STUDY OF DEVELOPMENT AND EFFECTIVENESS OF THREE RING BINDER SYSTEM FOR THE LEARNING OF UNDER ACHIEVEMENT STUDENTS OF SECONDARY LEVEL

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Abstract

In education the learning and the teaching of students for versatile developments are the most important. The students are engrossed and are hither talents. These talents are developed by teaching and teachers. The maximum students of the class are engaged with at learning. They always in the efforts to complete the required the study .But some students are distracted from the external stimulus / endowments / environment. Such mobile, Computer, Internet, Sports, Friendship, Family background & environments etc. are the profound impact on the students learning. Therefore there are some students are not capable. Consequently, the students further class and school had backward in the education development. The role of teacher here becomes me important. The identify the diffident students and understand their position / capacity draws a verities of learning experiences and further more decisive learning method implementation. This is the research topic I have been chooses. I Proposed the three Ring Binder system and its impact on the secondary school over the learning deficiency students.



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Introduction ;

Presently students (teaching) learning is an important responsible over the shoulder of parents, teacher and school .Each and every parent has strong wish regarding to quality education of theirs children's every students should be studies in the respect of teacher .It is accepted but the students intellect by power\ capacity are different from one students to another some students are excellent talent ,but some student are slow or low learner, some students are intellectually but some are differences it intellectual level.

The development of technical field, small family and for there more fast and speedy life style of parents etc are immense impact on the students learning this impact may be positive and negative in the sense in students is a clever and smart can manage all thing at the same time but some students employ their capabilities in the extra curricular aspect like sports etc.

consequently from student have neglector their studies like self standard etc in resulted in colapse of the educational plan ing .

Firstly we must find out the have under achievers or intellectually deficient and have practical of good habit of learning this present research may have helpful in the respect to find out the under achiever art habitualised a good achieve it is also helps (in the) under achiever is proofread reports and semester results and is analysis .It should be systematically planned with help at ring binder system and its impact on students this present articles throws light on in the respects.

Meaning of Three Ring Binder:-

Buy a different three ring binder for each class. In lower grades students may get away with using one large tree ring binder for all their subjects. In high school, each class is more comprehensive and needs its own binder.

Merits of Students for Three Ring Binders -

- Development of good habits
- Development and application of planning skill
- Plan to use learning aids
- Development of cooperative nature

Need of Research :-

1. This research is useful for developing study habits to student.
2. This research is useful for developing three ring Binder system.
3. This research is useful for developing effectiveness of three ting Binder system.

Objective of Research :-

1. To study the effectiveness of traditional teaching method of secondary level students.
2. To study the effectiveness of three ring Binder system of secondary level students.
3. To compare effectiveness of traditional teaching method & three ring Binder system of secondary level students.

HYPOTHESIS :-

Null Hypothesis :-

1. There will be no significant difference between traditional method and uses of three ring Binder system.

Limitations of Research:

1. The present research was done on only 7th Marathi medium class students.
2. The present research sample was selected from 20 students in Hindi Subject.

Scopes of Research:-

- 1.The Present research was conducted on school students in terms of their school adjustment.
2. The present research was conducted on 7th Marathi medium class students.

1)Sample Selection:

In the present research researcher has learn taken 7 th std. students as a sample .

Research Methodology :

The present research paper has based on the empirical method there for the researcher has taken the semester exam result assessment for pre-experiments by pre –experiments 20 students low mark has been selected for a sample experiment these 20 students were undergone through there binder system it also created an interest of various teaching aids and stimulus there teaching aids were made by students with the help of teacher they have learn grouped \ categorized after that include there after the received result was compared and valued it effects and differences are mentioned in the present articulated paper.

+ Evaluation

	M	S.D.	D.F.	‘t’ Value		‘t’
Pre test	M1- 10.30	61- 2.37	0.90 28	0.05	0.01	3.4891
Post test	M2- 13.450	G2- 3.27		0.024 2	2.71	

Criteria:-

On table value the independent score was 38 while the suckers value was 0.05 at the time fixed level limit was 0.0242 and 0.01 at the same time the rate of value 2.71.

The researcher has ‘t’ value 3.4891. It is greater than the chart value of 0..5 and 0..1. It is a great difference between ‘t’ value and success value level. Therefore it given up the Zero concept. In this way, It is proved that teaching the three Ring Binder system plays a very effective role.

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